



Title I Annual Meeting



A Collaborative Presentation

Department of Federal and State Programs and Title I Schools



Purpose of Meeting

- ★ The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- ★ Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?



Title I is part of a federal law that grants money to select schools to:



- ★ Help Meet Students' Educational Needs & Goals
- ★ Provide Staff With Professional Development
- ★ Support School & Family Partnership



How Does a School Become Title I?



Eligibility for 2024-2025 School Year

- ★ District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- ★ District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools





What Does It Mean For West Riviera Elementary?

Additional funds to support students, teachers, and families!

- ★ These funds are over and above what the District provides.
- ★ Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



What Does It Mean For West Riviera Elementary?

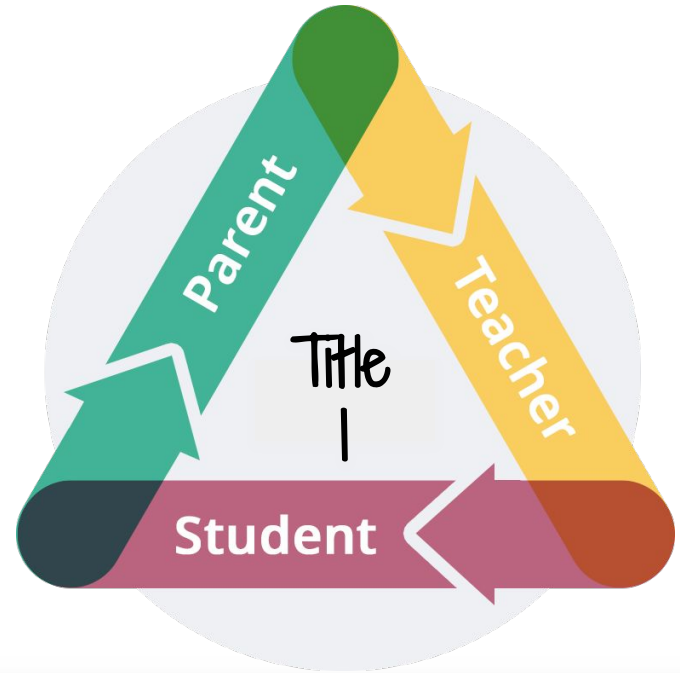
Rights for Parents and Families To Be Informed & Involved

- ★ Title I Annual Meeting
- ★ Decision-Making Committees (Stakeholder Input Meeting)
- ★ Parents' Right To Be Involved
- ★ Parent and Family Engagement Plan*
- ★ School-Parent Compact*
- ★ Parents' Right to Know Notifications*
- ★ Surveys



Schoolwide Title I Programs

- ★ All students benefit
- ★ All teachers benefit
- ★ All families benefit





Our Schoolwide Plan (SWP)





ELA Data Discussion

Problem

Based on PM2, 91% of our students demonstrated below satisfactory or inadequate level of mastery of the B.E.S.T. standards for their grade level.

Why?

Gaps in understanding foundational skills centered around phonics and vocabulary

Why?

Limited differentiation strategies to address diverse learning needs

Why?

Lack of emphasis on individualized strategies to address student needs

Why?

Challenges related to disaggregating data and identifying student strengths and weaknesses to drive tailored instruction

Why?

Insufficient teacher training in effectively addressing student deficiencies in differentiated small group

Trends

- ★ 12% decrease in Level 1s
- ★ 10% increase in Level 2s
- ★ 2% increase in Level 3s or higher

Possible Administrative Solutions

- ★ Provide professional development opportunities centered around
 - Strong Core Instruction
 - Phonics Intervention
 - Systematic Approach to the 5 Components of Reading
- ★ Aggressive Active Monitoring
 - Data Driven Instruction
- ★ Ongoing Data Chats
- ★ Restructured PLCs & Common Plannings
- ★ Emphasis on Differentiation in Small Group Instruction



Math Data Discussion

Problem

Based on PM2, 94% of our students demonstrated below satisfactory or inadequate level of mastery of the B.E.S.T. standards for their grade level.

Why?

Gaps in understanding fundamental mathematical operations

Why?

Difficulty grasping abstract or complex mathematical concepts

Why?

Insufficient mastery of basic arithmetic and numerical concepts

Why?

Lack of tailored instruction to address diverse learning styles

Why?

Insufficient teacher training in effective math instructional strategies and differentiation in small group instruction

Trends

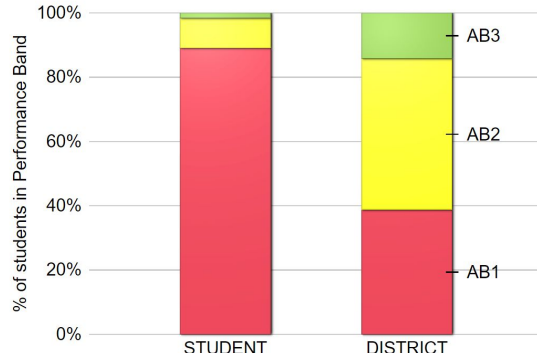
- ★ 15% decrease in Level 1s
- ★ 10% increase in Level 2s
- ★ 6% increase in Level 3s or higher

Possible Administrative Solutions

- ★ Provide professional development opportunities centered around
 - Strong Core Instruction
 - Research Based Math Strategies
 - Effective Math Interventions
- ★ Aggressive Active Monitoring
 - Data Driven Instruction
- ★ Ongoing Data Chats
- ★ Restructured PLCs & Common Plannings
- ★ Emphasis on Differentiation in Small Group Instruction



Science Data Discussion



Possible Administrative Solutions

- ★ Collaborate with K-2 to Create Action Plan
- ★ Provide Hands-On Learning Labs for K - 5
- ★ STEM Night Each Trimester to Promote Science
- ★ Purchase Interactive Technology
- ★ Science via Reading Initiatives

Problem

Based on the Winter Diagnostics, 89% of our students are performing below grade level on the New Generation Sunshine State Standards.

Why?

Gaps in understanding basic scientific concepts and principles

Why?

Limited mastery of foundational science skills

Why?

Lack of engagement due to perceived lack of relevance in everyday life

Why?

Limited access to hands-on experiments and practical application of scientific concepts

Why?

Inadequate resources for interactive and technology based science learning labs



SY24 School Grade

	ELA	Math	Science
Grade 3 Achievement	18%		
Achievement	18%	31%	16%
Learning Gains	45%	52%	$303 \div 8 = 38\%$
Learning Gains (L25)	68%	55%	D



SY25 School Grade

	ELA	Math	Science
Grade 3 Achievement	30%		
Achievement	30%	50%	25%
Learning Gains	45%	52%	$355 \div 8 = 44\%$
Learning Gains (L25)	68%	55%	C



To meet our expected outcomes, we are using this year's Title I funds to enhance classroom instruction

Teaching Position(s)

Academic Tutors & SSCC

Extended Learning Opportunities

After School Tutorial November 2024

Holiday Interactive Learning Labs

Technology & Supplies

ELA - iReady, Imagine Learning, CommonLit, Florida Ready, Flocabulary

Math - iReady, Florida Ready, Savvas

Science - Penda



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

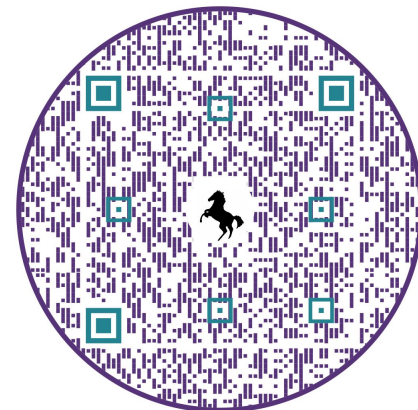
- ★ Earn Better Grades
- ★ Do Better On Tests
- ★ Attend School
- ★ Adapt To Change
- ★ Have Better Social Skills
- ★ Be Promoted To The Next Grade
- ★ Graduate
- ★ Continue Their Education After High School





Parent & Family Engagement Plan

- ★ Referred to as PFEP
- ★ Describes how we involve families in students' education
- ★ Written with the input of our school's families and staff during the Stakeholder Input Meeting
- ★ Shared during SAC to review and revise as needed
- ★ PFEP Summaries sent home for all families





Mission Statement

West Riviera Elementary strives to empower parents and families to support their children's academic and social-emotional development by strengthening school, family, and community partnerships through communication, trainings, and resource support.

To promote effective parental involvement, the staff at West Riviera Elementary welcomes input from parents and community members in decision-making and encourages all stakeholders to join us as we work together as equal partners in the educational process. We plan to achieve these goals by:

- ★ Building Teacher Capacity
- ★ Unleashing our Greatest Potential
- ★ Increasing Student Achievement
- ★ Leading with Excellence
- ★ Delivering Quality Instruction





Communication

Flexible meeting schedules as well as virtual options for attendance will be provided to accommodate work schedules. As a means to engage and increase communication between schools and families, we will provide information using various methods such as ParentLink, Class DoJo, “Remind” web application, Google Classroom, X (formerly known as Twitter) and school flyers in multiple languages sent home with your child.





Accessibility for ALL Families

It is important that we address barriers that hinder our families' participation in activities. Our primary goal is to provide support and accommodations for all families to be able to participate and be engaged in their child's educational success.

- ★ Parents with Limited English Proficiency
- ★ Parents with Disabilities Accommodations





Our Plan

This plan was a collaboration between administration, teachers, staff, families and vital members of our community.

We are open to any suggestions you may have to improve our family engagement practices.

We invite and encourage you to attend our annual Comprehensive Needs Assessment in the Spring, as your input helps drive changes that heavily impact student success.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings

Training #1

Supporting My Child's Learning @ Home
October 30, 2024

Training #2

Report Card Night
November 13, 2024

Training #3

S.W.A.R.M. Curriculum Night
January/February 2025



School–Parent Compact

- ★ Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- ★ The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School–Parent Compact

Our academic goals are to increase reading on grade level and increase math proficiency.





School–Parent Compact

Our school staff will work with students and their parents and/or families to support student academic success by:

- ★ providing a safe, supportive, and effective learning environment to increase student achievement
- ★ providing a high-quality curriculum and instruction that enables children to meet the State's academic achievement standards
- ★ keeping a positive, two-way communication with parents/families on an ongoing basis, and maintaining meaningful communication between school-home in a language they understand
- ★ providing families with specific strategies and resources to support their child's learning at home
- ★ providing ongoing opportunities for parents/families to share and be partners in the decision-making process related to the education of their children to increase their academic success





School-Parent Compact

Our parents and families will work their child and school staff to support students' academic success by

- ★ taking an active role in their child's learning by attending parent/family training events to learn strategies to help increase their child's academic success to meet the State's grade level standards or volunteer
- ★ taking part in the decision-making process related to the education of their child to increase their academic success
- ★ keeping a positive, two-way communication with their child's teacher on an ongoing basis
- ★ supporting their child's learning at home by practicing skills, assisting with homework, reviewing and signing agendas daily
- ★ ensuring that students attend school every day on time and ready to learn

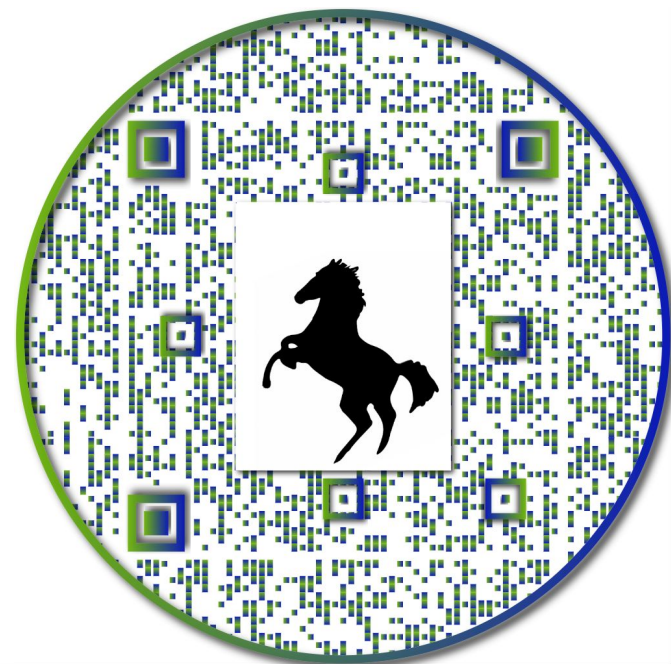




School–Parent Compact

Our students will work their parents/families and their teachers to improve their academic success by

- ★ talking with the parents/family members about their learning at school
- ★ practicing what is being taught in school at home and completing homework
- ★ bringing home all communication from school and sharing with parent/family members (flyers, newsletters, notices, letters, etc.)
- ★ coming to school every day, on time, ready to learn, and follow all school rules and procedures





School–Parent Compact

Do You Have Any Suggestions For Next
Year's Compact?

Do You Have Any Questions?

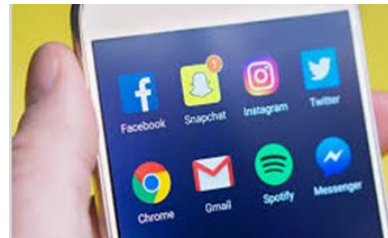




Parents' Right to Know

Families Have The Right To Ask

- ★ About The Professional Qualifications Of Their Child's Teachers
- ★ If Non-Teacher Personnel Are Providing Instruction To Their Child & If So, Their Professional Qualifications.

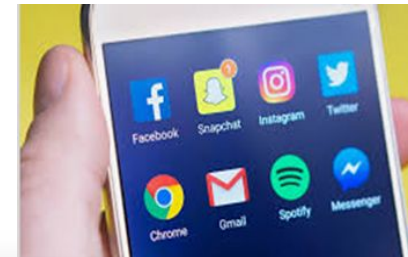




Parents' Right to Know

Families Must Be Informed

- ★ If their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- ★ How their child performed on state tests like FSA, EOCs, and SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- ★ interruption in schooling
- ★ cultural and language barriers
- ★ social isolation
- ★ lack to health resources
- ★ transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- ★ Supplemental academic/social services to students and their families
- ★ Transition to new school(s)
- ★ meet the challenging state/district academic content
- ★ graduate from high school



First Step Is To Find All Migrant Students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- ★ in a shelter, motel, vehicle, or campground;
- ★ on the street;
- ★ in abandoned buildings or substandard housing;
- ★ in motels/hotels; or
- ★ doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- ★ provide school supplies, uniforms, supplemental services and free school meals;
- ★ set up transportation to and from the school of origin;
- ★ find community support and resources;
- ★ decide which school would be best for the child (the school of origin, or the zone school);
- ★ communicate with the school;
- ★ and so much more.



Students Experiencing Homelessness

MVP Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- (561) 350-0778
- MVPhomeless@palmbeachschools.org
- [MVP Website](#)



Conclusion

This Is Your Opportunity

To Ask Questions

To Provide Feedback

Complete the Evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!